



**INDIAN SCHOOL AL WADI AL KABIR**  
**POST-MIDTERM EXAMINATION 2025-26**  
**SUB: SOCIAL SCIENCE (087)**  
**SET 2**

**Class: IX**  
**Date: 30.11.2025**

**Time Allowed: 3 Hours**  
**Maximum Marks: 80**

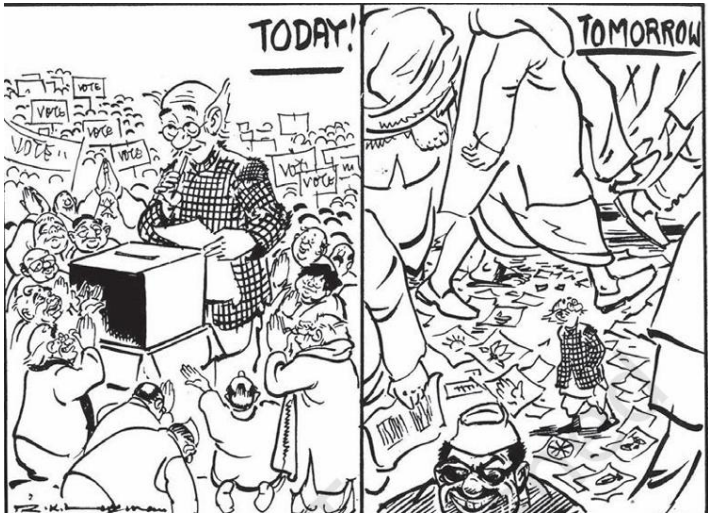
**General Instructions:**

1. There are 38 questions in the Question paper. All questions are compulsory.
2. The question paper has Four Sections – A-History, B-Geography C- Political Science, and D- Economics.
3. Each Section is of 20 Marks and has MCQs, VSA, SA, LAs and CBQ.
4. Very Short Answer Type Questions (VSA), carry 2 marks each. Answers to each question should not exceed 40 words.
5. Short Answer Type Questions (SA), carry 3 marks each. Answers to each question should not exceed 60 words.
6. Long answer type questions (LA), carry 5 marks each. Answers to each question should not exceed 120 words.
7. There are case based questions (CBQ) with three sub questions and are of 4 marks each. Answers to each question should not exceed 100 words.
8. The map-based questions, carry 5 marks with two parts- Q9. In Section A-History (2 marks) and Q19. In Section B -Geography (3 marks)
9. There is no overall choice in the question paper. However, an internal choice has been provided in few questions. Only one of the choices in such questions must be attempted.

|          | <b>SECTION – A</b><br><b>HISTORY (20 Marks)</b>                                                                                                                                                                                                                                                                                                                                 | <b>Marks</b> |
|----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
| <b>1</b> | Which one of the following statements correctly reflects the beliefs of 19th-century liberals?<br>A. Liberals supported absolute monarchy and hereditary privileges<br>B. Liberals demanded voting rights for all adults, including women<br>C. Liberals believed in religious tolerance and an elected Parliament<br>D. Liberals rejected the idea of an independent judiciary | <b>1</b>     |
| <b>2</b> | Which of the following was <i>not</i> a feature of the Weimar Constitution established after the fall of Imperial Germany?<br>A. Equal voting rights for all adults, including women<br>B. Establishment of a federal democratic structure<br>C. Deputies elected to the Reichstag through universal suffrage<br>D. Continuation of monarchy under the emperor's leadership     | <b>1</b>     |

|                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                     |         |
|---------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------|---------|
| 3                                                       | Choose the Incorrect Pair                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                     | 1       |
|                                                         | Philosopher                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Idea                                                                |         |
|                                                         | a. John Locke                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 1.Criticized divine right of kings in ‘Two Treatises of Government’ |         |
|                                                         | b. Jean Jacques Rousseau                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 2.Advocated monarchy through ‘The Social Contract’                  |         |
|                                                         | c. Montesquieu                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 3.Proposed separation of powers in ‘The Spirit of Laws’             |         |
|                                                         | d. Enlightenment Thinkers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 4.Promoted freedom, equality, and opportunities for all             |         |
| <b>Options:</b><br>A. a 1<br>B. b 2<br>C. c 3<br>D. d 4 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                     |         |
| 4                                                       | Article _____of the Weimar Constitution allowed the President to suspend civil rights and rule by decree during an emergency.<br>A. 84<br>B. 45<br>C. 48<br>D. 58                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                     | 1       |
| 5A                                                      | Mention any two reforms introduced by Napoleon to improve administrative efficiency.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                     | 2       |
| 5B                                                      | <b>OR</b><br>“A triangular slave trade was carried on during the 18th and 19th centuries in the world”. Write its impact.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                     |         |
| 6A                                                      | “Economic crisis was an unavoidable factor which paved the way for the French Revolution” Justify.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                     | 3       |
| 6B                                                      | <b>OR</b><br>State any three social causes that led to the outbreak of the French Revolution.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                     |         |
| 7A                                                      | “Hitler set out to dismantle the structures of democratic rule.” Explain.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                     | 5       |
| 7B                                                      | <b>OR</b><br>"Hitler’s aggressive foreign policy played a key role in the outbreak of World War II." Justify.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                     |         |
| 8                                                       | <b>Read the given text and answer the following questions:(1+1+2=4)</b><br>‘From the second half of February of this year, in various regions of the Ukraine ... mass insurrections of the peasantry have taken place, caused by distortions of the Party’s line by a section of the lower ranks of the Party and the Soviet apparatus in the course of the introduction of collectivisation and preparatory work for the spring harvest. Within a short time, large-scale activities from the above-mentioned regions carried over into neighbouring areas – and the most aggressive insurrections have taken place near the border.<br><b>8.1</b> Who introduced the Collectivization policy in Russia, and what was its main purpose?<br><b>8.2</b> Write how kolkhoz was different from Kulaks in Russia.<br><b>8.3</b> What were the two major outcomes of Stalin’s Collectivization Programme? |                                                                     | 4       |
| 9                                                       | <b>MAP SKILL-BASED QUESTION (2 marks)</b><br>Two places A and B have been marked on the given outline map of Europe. Identify them and write their correct names on the lines marked on the map.<br>A) An Allied Power<br>B) A Central Power                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                     | (1+1=2) |

|            | <b>SECTION B<br/>(GEOGRAPHY 20 Marks)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |   |
|------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
| <b>10</b>  | India's southern neighbours across the sea are:<br>A. Nepal and Bhutan<br>B. Sri Lanka and Maldives<br>C. Myanmar and Bangladesh<br>D. Pakistan and Afghanistan                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 1 |
| <b>11</b>  | Which of the following states is <b>NOT</b> located along the Himalayas?<br>A. Arunachal Pradesh<br>B. Himachal Pradesh<br>C. Gujarat<br>D. Uttarakhand                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 1 |
| <b>12</b>  | Identify the oldest geological region from the options below:<br>A. Himalayas<br>B. Peninsular Plateau<br>C. Coastal Plains<br>D. Northern Plains                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 1 |
| <b>13</b>  | The _____ river flows into the Arabian Sea.<br>A. Ganga<br>B. Yamuna<br>C. Brahmaputra<br>D. Tapi                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 1 |
| <b>14</b>  | Identify the <b>CORRECT</b> option from the statements given below about the Narmada River System.<br>i. It rises in Tibet, east of Mansarowar lake.<br>ii. It flows towards the west in a rift valley formed due to faulting<br>iii. Every year during the rainy season, the river overflows its banks, causing widespread devastation due to floods in Assam and Bangladesh.<br>iv. It rises in the Amarkantak hills in Madhya Pradesh.<br><b>Options:</b><br>A. Statements ii and iv are correct<br>B. Statements i and iii are correct<br>C. Statement iii is only correct<br>D. Statements i and ii are correct | 1 |
| <b>15</b>  | Which of the following controls the climate of a place?<br>A. Latitude<br>B. Altitude<br>C. Distance from the sea<br>D. All of the above                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 1 |
| <b>16</b>  | List the geographical reasons for the dense settlement in the Northern Plains.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 2 |
| <b>17A</b> | Define the term 'Climate'. Explain the factors that are affecting the climate of India.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 5 |
| <b>17B</b> | <b>OR</b><br>What are the characteristics of the cold weather season?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |
| <b>18</b>  | <b>Read the given text and answer the following questions:(1+2+1=4)</b><br>Rivers have been of fundamental importance throughout human history. Water from rivers is a basic natural resource, essential for various human activities. Therefore, riverbanks have attracted settlers from ancient times. These settlements have now become big cities. Using rivers for irrigation, navigation, hydro-power generation is of special significance — particularly to a country like India, where agriculture is the major source of livelihood of the majority of its population.                                     | 4 |

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|           | <p>The growing domestic, municipal, industrial and agricultural demand for water from rivers naturally affects the quality of water. As a result, more and more water is being drained out of the rivers reducing their volume. On the other hand, a heavy load of untreated sewage and industrial effluents are emptied into the rivers. This affects not only the quality of water but also the self-cleansing capacity of the river.</p> <p><b>18.1</b> How would you define a drainage basin?</p> <p><b>18.2</b> Differentiate between a perennial and a seasonal river? Give examples of each.</p> <p><b>18.3</b> What is the significance of lakes in India?</p> |              |
| <b>19</b> | <p style="text-align: center;"><b>MAP SKILL-BASED QUESTION (3 marks)</b></p> <p>On the outline map of India identify the following and write their correct names on the lines marked on the map:</p> <p>I. Name the river marked as ‘C’      <b>OR</b>    Name the river marked as ‘D’</p> <p>II. On the same outline map of India locate and label, any two of the following with suitable symbols:</p> <p>i) The Aravali Range</p> <p>ii) Sambar Lake</p> <p>iii) Kanchan Junga</p>                                                                                                                                                                                  | 1<br>(1x2=2) |
|           | <p><b>SECTION C</b></p> <p><b>POLITICAL SCIENCE (20 Marks)</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |              |
| <b>20</b> | <p>A student reads that in Country Y, citizens cannot criticize the government, and newspapers are controlled by the state. What type of government does this suggest?</p> <p>A. Democratic Government</p> <p>B. Parliamentary Government</p> <p>C. Non-Democratic Government</p> <p>D. Federal Government</p>                                                                                                                                                                                                                                                                                                                                                         | 1            |
| <b>21</b> | <p>In a classroom discussion, a student says, “Our Prime Minister is elected by the people, not born into power.” Which principle is the student referring to?</p> <p>A. Republic</p> <p>B. Socialist</p> <p>C. Secular</p> <p>D. Justice</p>                                                                                                                                                                                                                                                                                                                                                                                                                          | 1            |
| <b>22</b> |  <p>Who is the cartoonist who illustrated the above image showing the contrast between public attention during and after elections?</p>                                                                                                                                                                                                                                                                                                                                                                                                                                             | 1            |

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|-----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
|     | A. R. K. Laxman<br>B. Irfan Khan<br>C. Mario Miranda<br>D. Sudhir Dar                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |   |
| 23  | In a democracy, elections must be conducted in a _____ manner so that the candidates preferred by the people are truly elected.<br>A. secret and delayed<br>B. free and fair<br>C. expensive and grand<br>D. quick and informal                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 1 |
| 24  | Why is representative democracy considered necessary in modern times?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 2 |
| 25  | What are called 'constituent assembly debates'?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 2 |
| 26  | "Democracy improves the quality of decision-making." Explain.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 3 |
| 27A | "Elections in India are not free from challenges" Justify.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 5 |
| 27B | <b>OR</b><br>"Very few Election Commissions in the world have such wide-ranging powers as the Election Commission of India". Explain.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |   |
| 28  | <b>Read the given text and answer the following questions:(1+1+2=4)</b><br>"I have fought against white domination and I have fought against black domination. I have cherished the ideal of a democratic and free society in which all persons live together in harmony and with equal opportunities. It is an ideal which I hope to live for and to achieve. But if needs be, it is an ideal for which I am prepared to die."<br><b>28.1</b> Identify the person who made the above statement.<br><b>28.2</b> "Segregation laws created deep divisions in South African society." Give two examples of how these laws were implemented.<br><b>28.3</b> "The South African constitution inspires democrats all over the world". How? | 4 |
|     | <b>SECTION D</b><br><b>ECONOMICS (20 Marks)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |   |
| 29  | A person is considered poor if his or her income or consumption level:<br>A. Rises above the average level.<br>B. Falls below the minimum level necessary to fulfill basic needs.<br>C. Matches the national average income.<br>D. Falls above the minimum level necessary to fulfill basic needs.                                                                                                                                                                                                                                                                                                                                                                                                                                    | 1 |
| 30  | Doctors, engineers, tailors and teachers are considered assets to the economy because:<br>A. They only earn income for themselves and not for the economy.<br>B. They are non-productive population in the society.<br>C. They contribute to national income through their skills.<br>D. They cannot make use of land and physical capital for production.                                                                                                                                                                                                                                                                                                                                                                            | 1 |
| 31  | Nutrition and adolescent mortality are part of which category of indicators used in NMPI?<br>A. Health<br>B. Education<br>C. Standard of Living<br>D. Social Security                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 1 |
| 32  | Which of the following pairs does not correctly match the profession with its economic sector?<br>A. Banking - Tertiary sector<br>B. Fishing - Primary sector<br>C. Poultry Farming - Primary sector<br>D. Mining - Secondary sector                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 1 |

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| 33  | In Palampur, which group constitutes the largest number of farming families based on land holding size?<br>A. Landless labourers<br>B. Medium farmers<br>C. Small farmers<br>D. Large farmers                                                                                                                                                                                                                                                                                                                                                    | 1 |
| 34  | Identify the correct option from the statements given below.<br><b>Statement I:</b> The common method used to measure poverty is based on the income or consumption levels.<br><b>Statement II:</b> Each country uses an imaginary line that is considered appropriate for its existing level of development and its accepted minimum social norms.<br><b>Options:</b><br>A. Statement I is correct but Statement II is incorrect.<br>B. Statement I is incorrect but Statement II is correct.<br>C. Both are correct.<br>D. Both are incorrect. | 1 |
| 35  | “Success in reducing poverty varies from state to state in India.” Justify this statement.                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 3 |
| 36  | There was a large increase in the production of wheat from 1300 kg to 3200 kg in Palampur. Which method of production helped them to increase the production? Write its features and disadvantages.                                                                                                                                                                                                                                                                                                                                              | 3 |
| 37  | How do social exclusion and vulnerability help us to understand poverty in a broader sense? Explain with examples.                                                                                                                                                                                                                                                                                                                                                                                                                               | 3 |
| 38A | Analyse the consequences of unemployment on individuals and society. In your answer, also discuss the current employment scenario in India across the three sectors.                                                                                                                                                                                                                                                                                                                                                                             | 5 |
| 38B | <b>OR</b><br>“The quality of population plays a significant role in the development of a country.” Explain this statement with reference to education and health.                                                                                                                                                                                                                                                                                                                                                                                |   |

**Map for Q. no. 9 (Section A) & Q. no. 19 (Section B)**